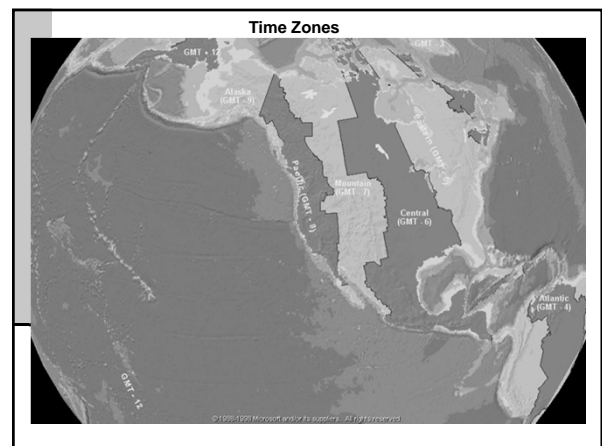
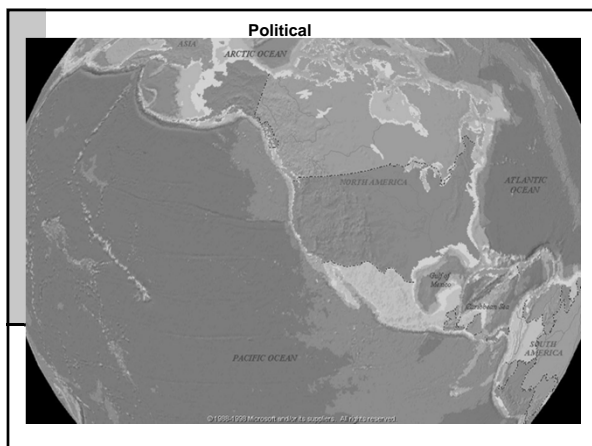
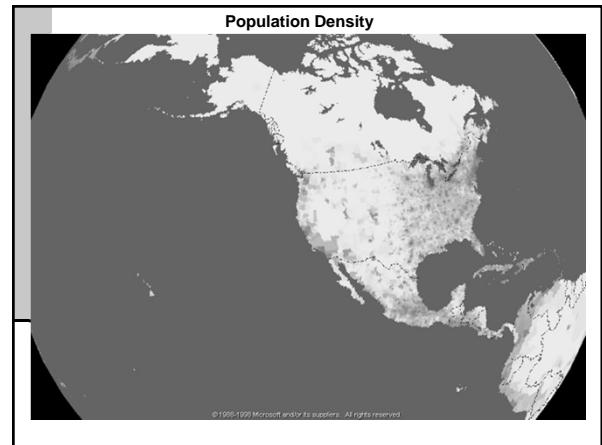
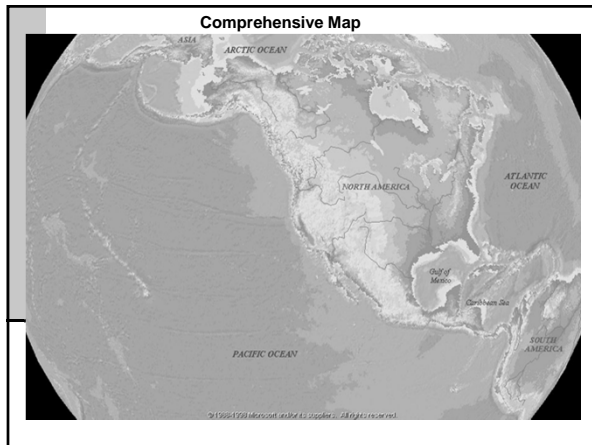
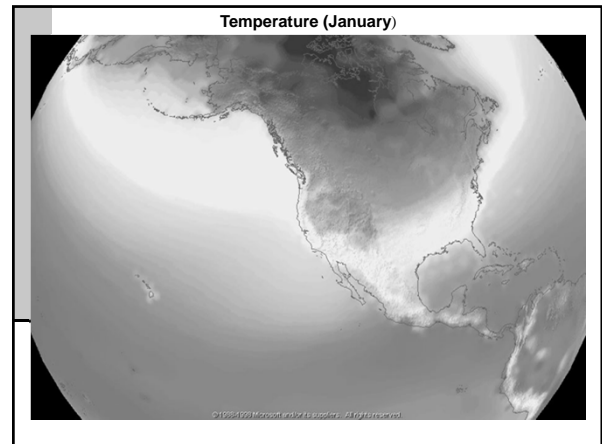
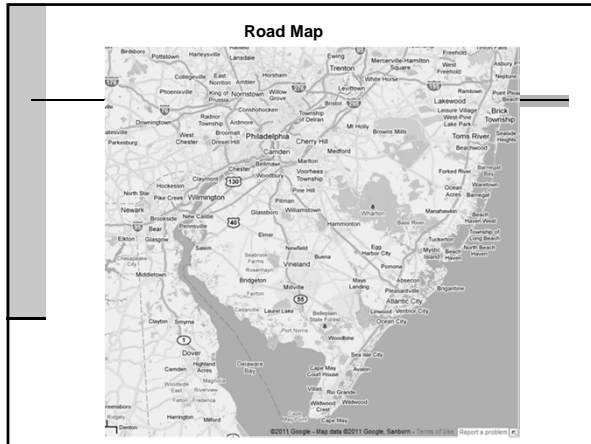


**CSIS 4244**  
**Programming Language**  
**Concepts**

**An Introduction**





## What is a programming language?

- A communication interface between human and machine
- An abstraction of the real world (user's view)
- A notation for expressing objects & algorithms (programmer's view)
- The set of all syntactically correct programs (compiler's view)

## So What's the Point?

- The earth has a lot of "standard" features (rivers, land masses, etc.) which can be *simulated* on maps
- Different kinds of maps provide different kinds of information, but...
- It is necessary to understand the underlying concepts of maps to effectively use them
  - What kind of symbols are allowed & what are the rules for their use? (*syntax*)
  - What do the symbols mean? (*semantics*)
  - What kind of map is best suited for a particular purpose? (*pragmatics*)

## Elements of Programming Languages

- Syntax
  - Formal rules for producing grammatically correct program constructs
- Semantics
  - Rules governing the meaning (operational effect) of syntactically correct program constructs when translated and executed
- Pragmatics
  - What kind of objects (data) a language can manipulate
  - What kind of algorithms it can (reasonably) implement

## CSIS 4244

- This course covers the underlying concepts of contemporary programming languages
- This is NOT a survey of languages course
  - But we will see many examples of how various languages use the underlying concepts
- This is NOT a programming course
  - But there will be short programming assignments in various languages

## Reasons to Study Programming Languages Concepts

1. Better able to choose appropriate languages
2. Increased ability to learn new languages
3. Increased capacity to use language concepts
  - a. Understand obscure features
  - b. Understand implementation costs
  - c. Work around limitations
4. Increased ability to design new languages

## Programming Domains

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1. Scientific applications
2. Business applications
3. Artificial intelligence
4. Systems programming
5. Scripting languages
6. Special purpose languages

## APL Readability?

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- The following APL program produces the prime numbers in the range from 1 to N:

```
(2= (+/[2]0=(iN)°. |(iN))))/iN
```

## What Makes a Language Successful?

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- Easy to learn (BASIC, Pascal, Scheme)
- Easy to express things, easy to use once fluent, "powerful" (C, Lisp, APL, Algol-68, Perl)
- Easy to implement (BASIC)
- Can compile to fast/small code (Fortran)
- Backing of a powerful sponsor (COBOL, PL/1, Ada, Visual Basic)
- Wide dissemination at minimal cost (Pascal, Java)

## Evaluation criteria

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3. *Reliability*
  - *Factors:*
    - Type checking
    - Exception handling
    - Aliasing
    - Readability and writeability
4. *Cost*
  - *Factors*
    - Programmer training, software creation
    - Compilation, Execution
    - Poor reliability
    - Maintenance

## Language Evaluation Criteria

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1. *Readability*
  - *Factors:*
    - Overall simplicity
      - Too many features and multiplicity of features are bad
    - Control statements
      - Data type and structures
      - Syntax considerations
2. *Writeability*
  - *Factors:*
    - Simplicity
    - Support for abstraction
    - Expressivity

## Language Categories

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- Imperative**
  - Computation viewed as actions that manipulate memory locations
  - Fortran/C/Basic
- Functional**
  - Emphasizes function evaluations
  - Lisp/ML/Scheme/F#
- Object Oriented**
  - Hierarchical organization of data, operations applied to objects
  - Java/C#/Smalltalk/Ruby
- Logic**
  - Uses "logic" as a means of specifying computation (what vs. how)
  - Prolog
- Scripting**
  - "Glue" languages, extension languages, batch processing
  - Tcl/Python/Ruby
- Concurrent**
  - Code is executed in parallel. Multiple operations occur "simultaneously"
  - Java/Ada/Erlang

## Classification by "Power"

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**Machine language**

- A program instruction is a number
- Programs are "understood" by computer hardware

**Assembler language**

- Each program instruction is a mnemonic version of the corresponding machine instruction

**High-level language**

- Language constructs are designed with the programmer in mind

## What is the best language?

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*What kind of problems do you want to solve?*

<b><u>Business</u></b> Cobol, Visual Basic	<b><u>Internet</u></b> XML, HTML, C#, Javascript, Ruby
<b><u>Artificial Intelligence</u></b> Lisp, Prolog	<b><u>Database</u></b> SQL
<b><u>Scientific</u></b> Fortran, Mathematica	<b><u>Rapid Prototyping</u></b> Tcl/Tk, ASP.NET
<b><u>Real-Time</u></b> C, Assembler	<b><u>Distributed Computing</u></b> Erlang
<b><u>Large Systems</u></b> C++	<b><u>Document Formatting</u></b> Postscript, LaTeX

## Summary

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- By learning to critically evaluate existing and future programming languages, you will be better able to utilize these languages.
- The ultimate goal is better software
  - Correct
  - Robust
  - Secure
- Consider the current state of software, as stated in a typical license agreement
  - [jdk-6-license.txt](#)