Course Overview & Chapter 1

A few things first...

- · Hand-out syllabus
- Brief introductions
- · Course Objectives
 - Development of problem solving skills
 - Learning basics of Java programming language
 - Learning general programming skills
 - Learning a modern integrated development environment
- Textbook: Java Concepts, 5e, Cay Hortsmann

Pre-requisites

- No prior programming experience is necessary
- · Computer savvy (file management, text editing)
- Problem solving skills
 - Programs: recipes for directing a computer to solve a problem
 - Pre-req for program: programmer must know how to solve the problem
- MATH225 or MATH2215 (or either concurrently)
 Possible exceptions (e.g., if you discussed taking it with your MATH or CSIS preceptor, or me)

Other Requirements

- Either a USB flash drive or a Zip disk
 - Have one or the other with you on Thursdays (meeting in the lab)
- An account on loki
 - Need this for access to WebCT
 - Visit computer services if you don't have one
 - Visit computer services if you've forgotten your logon id or password
 - http://webct.stockton.edu:2083/

Grading

- Exam 1: 15%
- Exam 2: 15%
- Exam 3: 15%
- Quizzes: 10%
- Programming & other homework and lab assignments: 40%
- Participation: 5%

• Scale:

- 90+ A
- 80+ at least a B
- 70+ at least a C
- 60+ at least a D
- These ranges can be adjusted downward to account for harder than anticipated exams, etc
- + and may be used at the extreme top of each range

Exams

- Exam 1: from day 1 to exam day
- Exam 2: post-exam1 to exam2
 - By the nature of the material, pre-exam1 material may be indirectly tested
 - i.e., everything builds on what came before
- Exam 3: post-exam2 to exam 3
- · Make-up exams:
 - Except for rare circumstances, there won't be any
 - Exception: If you miss an exam with appropriate excuse (e.g., documented medical reason),
 - No acceptable excuse => grade of 0 for missed exam

Exams

- Closed Book
- You are allowed to have 1 sheet (8.5" X 11") of notes for each of the 3 exams

Quizzes

- Approximately 7-12 quizzes
- Combine for 10% of your grade
- Unannounced
 - To encourage keeping up with the material
- · No make-up quizzes
 - Won't be penalized if you have a documented medical excuse for missing a quiz
- 50% of your grade on any given quiz comes simply by putting your name on it

Programming Assignments

- Can work in teams of 2
 - For most (if not all) programming assignments
 - Both receive same grade
 - Can work individually if you prefer
- Most (if not all) will be begun during a lab period
- Lateness:
 - Penalty of half the assignment grade if late
 - Not accepted more than 1 week late

How To and Not To Work in a Team of 2

- How To Tips:•1. Sit down together and
 - work through programming assignment.
- For larger assignments, divide up work. Then explain what you did to each other to catch possible mistakes.
- 3. Use each other's strengths

How Not To Tips

- 1. Don't take turns doing assignments
- Don't work in teams larger than 2 unless I designate it for that particular assignment
- Don't share code with other teams. I want every team to write their own programs.
 - You can discuss possible solutions or places where you've gotten stuck.

Options for Extra Assistance

- Option 1: Use my office hours
- Option 2: Drop by my office at other times
 - If I'm there, I'd be glad to help
 - Ideally, call first to avoid disappointment if I'm not there
- Option 3: The Math Tutoring Center (J108)
 - Students available for tutoring for CSIS2101
 - It's free (CSIS program hired tutors through an NSF grant)
- Option 4: Form study groups
 - Allowing teams of 2 for programming assignments is meant to hopefully encourage this

Academic Honesty

· Familiarize yourself with Stockton's policy

Tools we will be using

- Java JDK 6.0 (it's installed in all of the labs)
 - The Java webpage at Sun: <u>http://java.sun.com/</u>
 Many useful resources here.
 - The download page: <u>http://java.sun.com/javase/downloads/index.jsp</u>
 • You want the JDK 6.0 version.
 - Don't download the NetBeans edition.
- BlueJ (<u>http://www.bluej.org</u>) (in all of the labs)
 - A free integrated development environment for Java
 - http://www.bluej.org/download/download.html

Onto Chapter 1....

Chapter 1 Goals

- To understand the activity of programming
- To learn about the architecture of computers
- To learn about machine code and high level programming languages
- To become familiar with your computing environment and your compiler
- To compile and run your first Java program
- To recognize syntax and logic errors

What Is Programming?

- Computers are programmed to perform tasks
- Different tasks = different programs
- Program
 - Sequence of basic operations executed in succession
 - Contains instruction sequences for all tasks it can execute
- Sophisticated programs require teams of highly skilled programmers and other professionals

